



This application form must be **completed electronically**, printed, signed and then scanned to the Administrator (or an electronic signature is acceptable). All relevant supporting documents, as listed, are to be submitted with the application. Please scan and submit all documents electronically. **The application form must be fully complete for it to be considered**.

1. Personal Details

Surname	First Name(s)	Title (e.g. Mr, Ms)
Contact address		
Email address	Telephone number (include internation	nal codes)
Home:	Home:	
Work:	Work:	
	Mobile:	
Date of Application		

2. Qualifications

You must have the minimum professional requirements of an undergraduate degree, plus either a TEFL/TESOL/EFL/ESOL certificate or a degree with a TESOL focuses.

Degree / Diploma / Certificate	Institution (name & location)	Dates of study (From – To)



3. Teaching Experience

You must have a minimum of 3 years' full-time TESOL teaching experience to adult students (16 years' and over), or equivalent part-time.

Name and address of employer (include telephone number and email address)	Average teaching hours per week to adults (aged 16 or over)	First language of the majority of students	Focus of teaching (General English, Exam preparation, Business, EAP)	Dates of employment (From – To, including months)

Other work experience

Name of Employer	Duties	Dates (From – To)



4. Experience as an accredited assessor / Examiner for recognised examinations (national and international)

Examination title (please describe the assessor role)	Examining body	Dates (From – To)

5. Professional attributes and interpersonal skills

- a) Please respond to the questions in Attachment A of this application form.
- b) Please send the Reference Template to your referee to be completed confidentially **and emailed directly to the recruiting centre.**

6. English language competence

Have you taken an IELTS test? Yes / No

If "Yes", what was your test date?

DATE:			
-------	--	--	--

What was your test score?

Listening: Reading	Writing:	Speaking:	Overall Band Score:	
--------------------	----------	-----------	---------------------	--

Please respond to the questions in Attachment B of this application form. All applicants must complete Attachment B.



7. Previous IELTS Examiner training

Have you ever?	YES/NO	Date of application / training	Centre where you applied / trained
Previously applied to be an IELTS Examiner?			
Participated in IELTS Examiner Training?			

8. Application form checklist

Please ensure that you have included with your application:	tick to confirm
Fully completed each question of the application, providing all requested information	
Supporting documents, such as certificates or diplomas, as listed in section 2	
Attachment A	
Attachment B	
A signature for each part of the declaration in section 9 (next page)	



9. Declaration

Please read and s	sign below to indicate your agreement:				
I declare that the information I have provided in this application form is full and accurate, to the best of my knowledge and belief, correct and complete.					
render yourself lis Examine being wi seek to recover fr	able to dis ithdrawn. I om you all	qualification from the recr n addition, IELTS Australia	uitment exerc a Pty Ltd / Brit	ou withhold relevant information, you may lise or, if invited to examine, to the Invitation tish Council (whichever is appropriate) may t, certification and training process and any	to
Name of applicant			Signature		
Database - Pleas	se sign bel	ow:			
database which n	nay be acc			nformation will be permanently held on a Support Coordinators (ESCs), Examiner	
Name of applicant			Signature		
Verification of d	ocument	s - Please sign below:			
I agree to pay the process.	cost of ve	rification of any document	s requested a	as part of the IELTS Examiner recruitment	
Name of applicant			Signature		
IELTS Test - Ple	IELTS Test - Please sign below:				
process. All app	licants mu ige. <i>NB Th</i>	st sign here, even if an IEL	TS test has a	of the IELTS Examiner recruitment Already been taken or they have English as arged to IELTS candidates at the centre	
Name of applicant			Signature		
Recording of int	terview -	Please sign below:			
I agree to allow	ELTS to re	ecord my recruitment inter	view for quali	ty assurance purposes.	
Name of applicant			Signature		
Signature and d	ate of ap	olication:			
Applicant name					
Applicant signat	ture				
Date of applicati	on				

Please scan/email this page with your signatures on. This document is kept for 2 years after you stop working as an Examiner.



Attachment A - Professional Attributes and Interpersonal Skills

In this section you are required to present evidence that you have the required professional attributes and interpersonal skills to become an IELTS Examiner (see number 4 on the application form).

Give details of a situation you were in, the action you took and the outcome for each of the questions below. If you answer on a separate sheet to submit with your application you must include your name on each page—write no more than **100** words for each situation.

Describe a situation in your professional life in which effective communication is important – how have you ensured that your own communication is effective?
 Describe a situation in your professional life where you have had to maintain confidentiality or follow procedures to ensure security.
 Describe a task that you have to complete accurately and in detail – how do you ensure that you complete the task to the required standard?
 Describe an occasion when you received and built on guidance and advice from others.

5. What advice would you give to a new teacher on what is expected in terms of punctuality, dress code, ways of addressing others and any other important aspects of the cultural context in which you work?

Please ensure that all attachments are correctly labelled with your name and contact details.



Attachment B - English Language Competence

All Applicants must complete this attachment, regardless of nationality and first language.

PART A

Read the following statements and circle the one answer that most accurately reflects your English language skills.

A1: When watching a television programme or video in English, I can understand

Everything	Most of the time	Often	Rarely	Never
A2: When writing	a report in English, I can convey m	ny thoughts to express	my meaning precisely.	I can do this
Easily	Most of the time	Often	Rarely	Never
A3: I am able to u	Most of the time	oglish accents Often	Rarely	Never
A4: After reading	a paragraph on language teaching	, I can summarise its o	contents	I
Easily	Most of the time	Often	Rarely	Never

PART B

Answer each of the questions below in the space provided.

B1: What was the main language spoken in your home when you were a small child?
B2: Were any other languages spoken in your home when you were a child? Yes / No
If "Yes", list the additional languages.
B3: At approximately what age did you start to speak English regularly?
B4: What was the main language of instruction when you first started school?
B5: Were any other languages used in your primary school? Yes / No
If "Yes", list the languages.
B6: What was the main language of instruction at your secondary school(s)?



Examiner Application Form - Appendix 3

B7: Was any other language used for instruction at your secondary school? Yes / No
If "Yes", name the language(s).
B8: Were you required to study another language at either primary or secondary school? Yes / No
If "Yes", name the language(s).
B9: What was the main language of instruction at tertiary level?
55. What was the main language of instruction at tertiary level:
B10: What language(s) do you use when relaxing with friends?
B11: What is the official language of the country in which you currently live?
B12: How long have you lived in that country?
B13 Have you delivered a conference paper in English? Yes / No
If "Yes", what was the topic?